



Anguilla Library Service

ANNUAL REPORT 2012

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MISSION STATEMENT

The Department of Library Services is committed to being the premier resource for the information needs of the Anguillian Community and the preservation of its culture, through the delivery of relevant, innovative and integrated services by competent, highly motivated & customer-focused professionals.

VISION STATEMENT

Striving to be a dynamic service offering universal access to information resources that foster lifelong learning and build community.

1. Director's Remarks

Periods of challenge tend to spur innovation and creativity, and this has been true for the Department of Library Services. The year under review saw the Department of Library Services rise to meet the resource challenges it faced with several new initiatives and programmes, and to a large extent the department met the objectives set to guide its operation for the year 2012.

The Department of Library Services continued to make a significant contribution to the advancement of literacy as well as to the building of a culture of reading and research across the island. Not only is the Anguilla Library Service a repository of information, it also stands in the forefront of information dissemination as it performs the role of helping to further educate the public in an effort to build a more literate society.

Along the way, the department continues to be dependent on linkages and collaborations forged over time with various community partners local, regional and international. This reciprocal arrangement augurs well for the future growth and development of the institution as it continues to adapt in an effort to not just survive but thrive.

The year witnessed the continued rolling out of the department's five year strategic plan that began in 2010 under a renewed mission statement in an effort to better reflect what the department hopes to achieve within the environment in which the Library operates. Efforts also continued apace to ensure that the department was able to capitalize on ongoing innovations in technology.

The year also saw the service-wide implementation of the performance management system; the department met its obligations connected thereto in a timely fashion and while feedback is being awaited the department continues to seek to improve in all aspects of its operation.

.....

Bernard B Wattley

Collections & Customers



“At the moment that we persuade a child, any child, to cross that threshold, that magic threshold into a library, we change their lives forever, for the better.”

----- Barack Obama

2. Collections & Customers

2.1 Collection Management

The Library's database added another 2,411 information resources to the 24,243 resources of 2011 and currently stands at around 26,654. This indicates that the library maintained a similar level of growth despite continued budget cuts and a further downturn in Anguilla's economy. The increase to the database can be attributed to the donations mainly of fiction titles by many persons. It is again important to stress that the library is not able to purchase adequate and relevant information resources, especially in an era where we encounter newer, more appealing technologies that seem on the surface to threaten the traditional role of the library. However, the challenge that the library faces is not necessarily how do we compete with these forces but how do we go about incorporating new technologies that would enable the library to offer better services that in turn will attract new customers to our fold.

All the key areas of the library including the Children's Library, Adult Library, Periodical Sections, General Reference and Caribbean Reference saw some increase in stock. Most of the new stock purchased was supplied by Gumdrops Books, WT Cox and Baker and Taylor Inc. All three companies are US based book and periodical suppliers. In the future, efforts will be made to purchase resources from a UK supplier as well. Once again, many persons in the community helped to build the library's collection through their generous donations. Donations from the community included items such as books, magazines, kindles and DVDs.

ALS INFORMATION RESOURCES

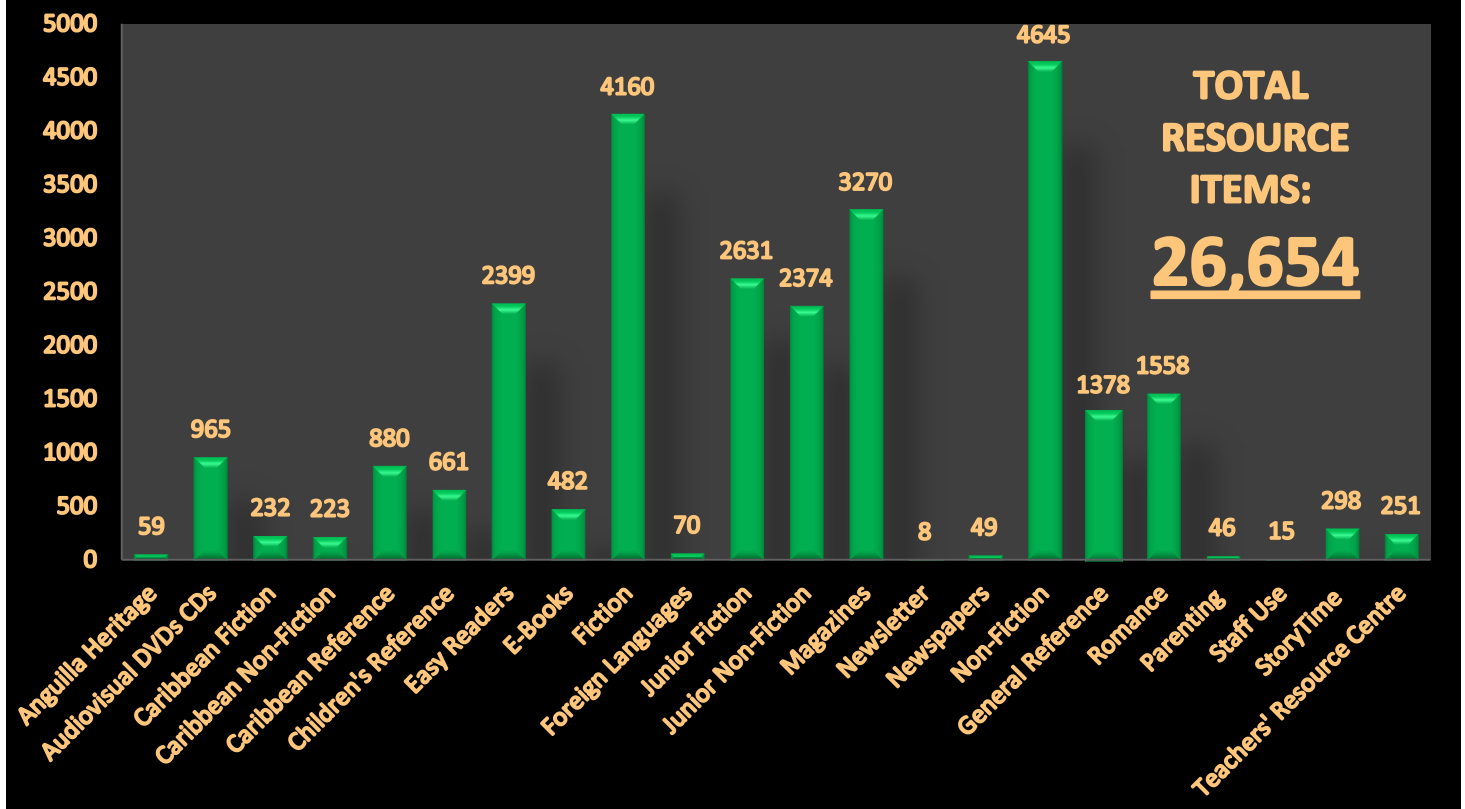


Chart 1: shows information resources of ALS

The library also assisted the Teacher's Resource Centre (TRC) and Anguilla Community College (ACC) with their collection development, by cataloguing some of their resources. These projects are far from completion and thus, the library will continue to provide assistance with these projects in 2013. In-house, the library has much work to do in terms of cataloguing the collection in the Heritage Room and furthering our efforts to offer customers new information resources and tools such as e-books and services via our website.

2.2 Circulation and Information Technology (IT)

Using the Alexandria Library Management System, the library loaned or checked out 25,245 information resources. The information resources loaned included books, periodicals and DVDs. This is a very small increase of 73 more information items from the 25,172 items in 2011. Overall, the library managed to have what we would categorize as a satisfactory year.

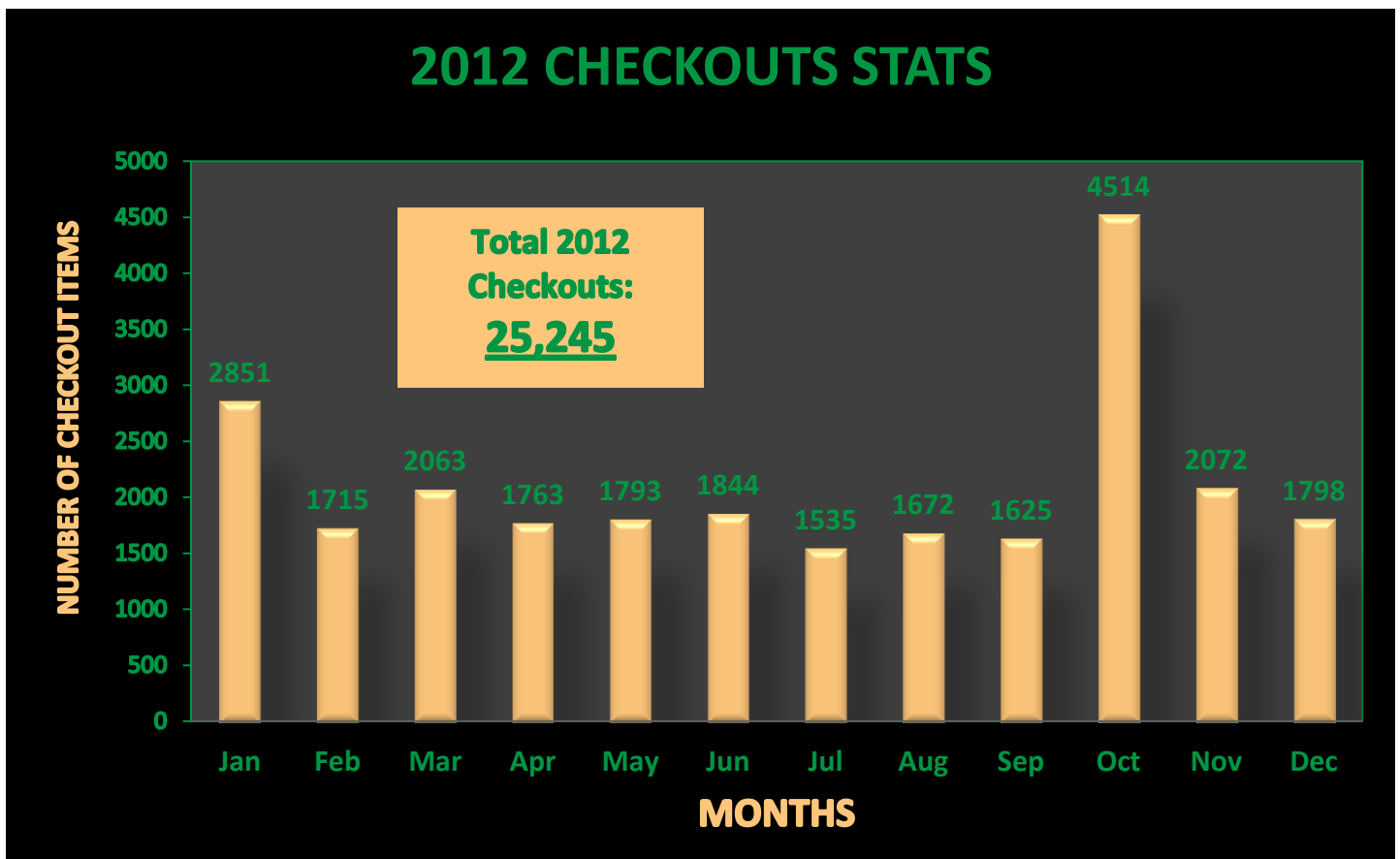


Chart 2: shows monthly checkout of information resources from Jan-Dec, 2012.

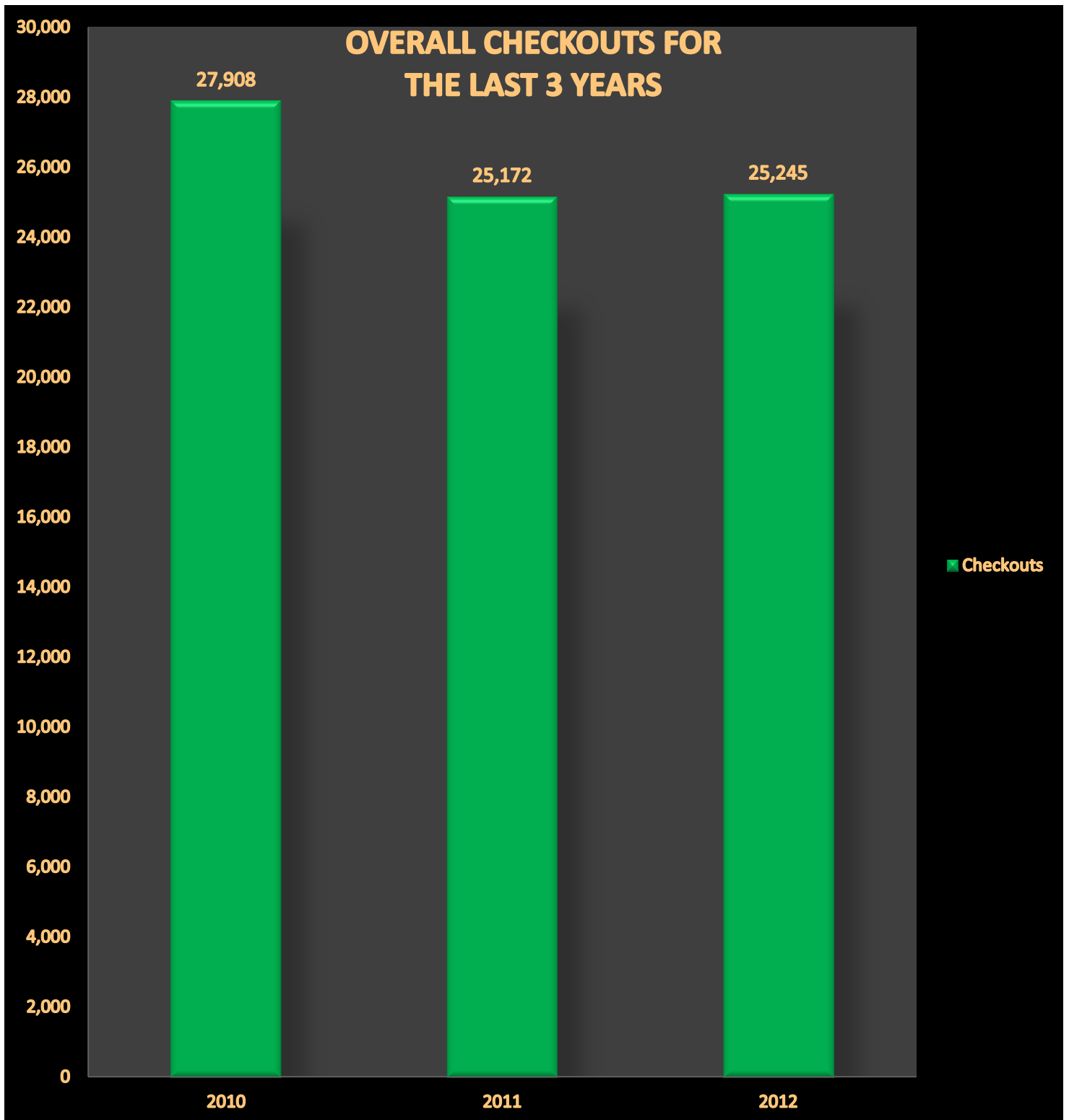


Chart 3: shows the number of information resources (examples: books, magazines & DVDs) checked out of the library for the last three years. Additionally the chart shows a very small increase in checkouts from 2011 to 2012.

Table 1: 2012 CIRCULATION STATISTICS

Month of Year	1 time Check Outs	2 or 3 time check outs	RETURNS	Hold Request
January	2321	530	2352	11
February	1261	454	1208	8
March	1505	558	1481	22
April	1272	491	1413	2
May	1302	491	1358	16
June	1328	516	1223	13
July	1071	464	1163	5
August	1365	307	1338	11
September	1214	411	1469	28
October	3259	1255	2383	17
November	1516	556	1401	20
December	1246	552	1322	40
Sub totals	18660	+ 6585	18,111	193
TOTALS	<u>= 25,245</u>		18,111	193

This table shows the transactions of the circulation desk for information resources such as books, periodicals, CDs and DVDs for the period 1st January to December 31st 2012 arranged by the months of the year. This table shows a slight increase in checkouts from 2011.

Table 2: 2011 CIRCULATION STATISTICS

Month of Year	1 time Check Outs	2 or 3 time check outs	RETURNS	Hold Request
January	1559	470	1708	7
February	2811	678	2520	24
March	1761	627	1966	28
April	1458	432	1451	12
May	1483	513	1453	11
June	1328	472	1358	18
July	1121	410	1106	7
August	1640	653	2356	10
September	2493	529	1575	3
October	1509	426	1530	23
November	1187	405	1260	4
December	851	356	897	4
Sub totals	19201	+ 5971	19,180	151
TOTALS			19,180	151
	<u>= 25,172</u>			

This table shows the transactions of the circulation desk for information resources such as books, periodicals, CDs and DVDs for the period 1st January to December 31st 2011 arranged by the months of the year.

Again the automated functions of our circulation activities were only made possible because of the invaluable support from the Department of Information Technology & E-Government Services (DITES). DITES continued to support the library with vital Alexandria updates and maintenance of the public access computers. DITES also continued to work on the library's website in 2012 and the library will need their support for the ICT Lab to go into operation.

Internet Use on the Public Access Computers

For a second year in a row the library saw a steep decline in the use of public access computers for the fee-based internet service. In 2012, there were 528 Internet bookings recorded for the public access computers compared to ~~the~~ 1,049 in 2011, 1,700 in 2010 and the 1,875 in 2009. The reasons for this are debatable but could revolve around the growing personal ownership of computers and portable hand-held devices, decreased numbers of visitors or the reduction in the library's opening hours.

It must be emphasized that use of the computers for research is not reflected in these numbers as students from both the Primary and Secondary Schools continued to use the public access computers for this purpose as well as for the typing of their assignments. Sixth formers and other persons engaged in further education also used the Library's WiFi hotspot for research purposes.

2.3 Reference Trends

Reference service is at a crossroad where change must be embraced at all levels. Funds are needed to access authoritative e-resources to move forward in step with technology. Print editions, especially in the format of multi-volume works, are fast disappearing from reference shelves as the book trade continues to phase out print editions of encyclopaedias. One of the important additions to core reference resources in 2012 was a subscription to Britannica Online which could be accessed 24/7 through a website.

Website: a work in progress

The introduction and maintenance of a website is one of the most critical initiatives to support information discovery and establish a virtual branch of the Anguilla Library Service. Considerable progress was made towards the implementation stages of a website. The skeleton of the content areas was presented to DITES for uploading to domain www.axalibrary.ai. The potential for the security of the government network to be jeopardized during interactive transactions by the general public on a library website still gives cause for concern. In order to circumvent the delays experienced due to security issues the feasibility of setting up the website outside of the government network is being investigated.

Use Patterns

While Internet access has raised the expectations of users in their search for information, they have realized that “going online” does not necessarily mean easy to find. Many persons can now turn to web resources that are freely available to deal with their basic information needs like definitions. When they

need help and contact the Library it is often at the stage when their queries tend to be challenging and time consuming. Some of the enquiries sought assistance for the following:

- *Impact of the social media on religious practices and on learning in the classroom*
- *Relationships between theories of crime and deviance and crime in the Caribbean*
- *The USA as the world's greatest terrorist organization*

Access to JSTOR and some EBSCO databases has facilitated successful retrieval of relevant information in some cases and has also resulted in e-mail becoming an increasingly important component of our information delivery. Our subscription to Tumblebooks Library offers users a rich source of e-books for promoting literacy and the enjoyment in reading among young children. A website is crucial for popularizing its use. It is encouraging to note however, that over the past 2 years 2186 hits from our users have been recorded on the Tumblebooks website, www.tumblebooks.com.

2.4 Patrons

In 2012, the library added another 288 patrons. Therefore, the library customer base now numbers at around 3,524 from the 3,236 in 2011. (See charts 4 and 5) Again the categories with the most customers are the child secondary and adult categories. The library hopes that when the ICT Lab and the Website come on stream that more people will join and make use of services provided by the library.

Chart 4: The chart shows library membership for 2012

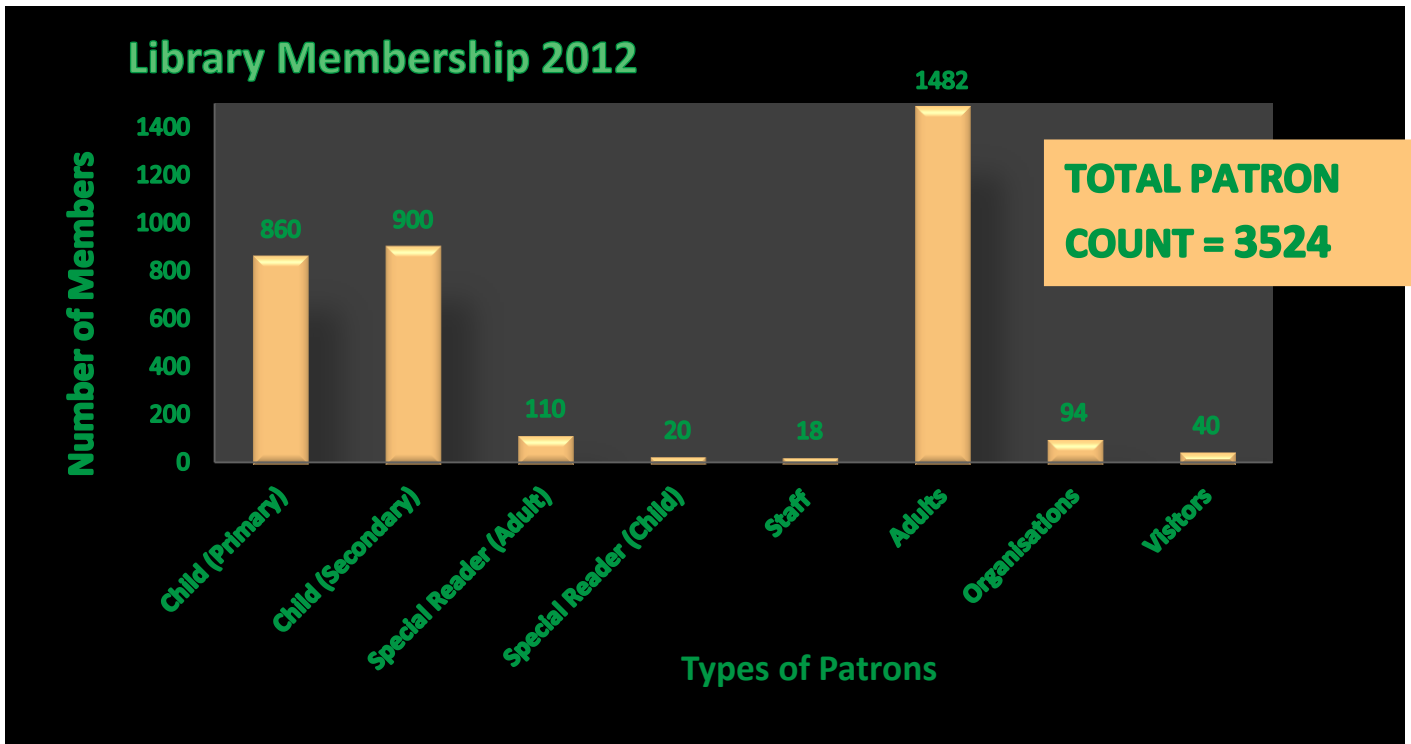
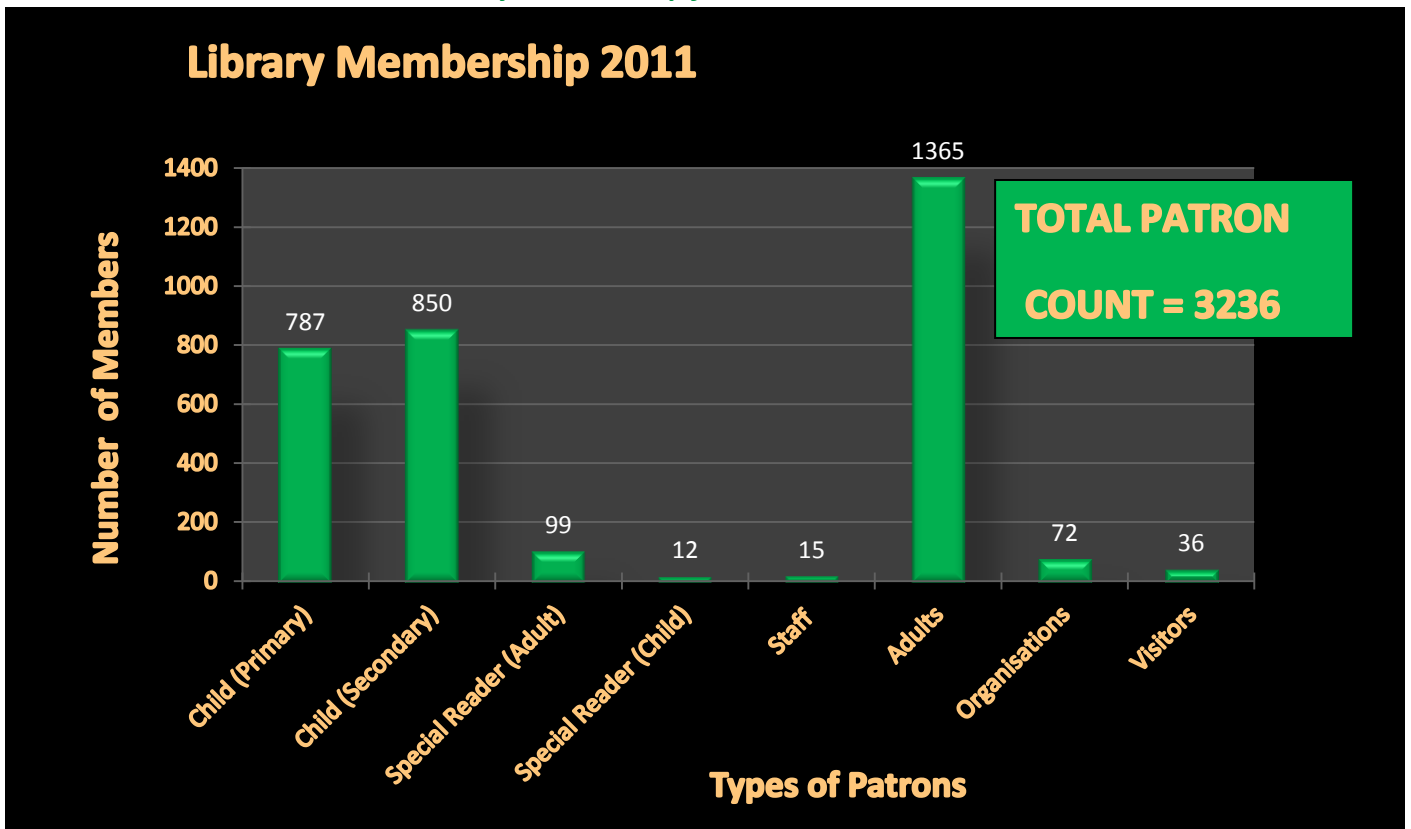


Chart 5: The chart shows library membership for 2011



Spotlight on Staff



3. Spotlight on Staff

3.1 Staff Development

During the year under review some of the positions as indicated on the department's organizational chart (**Appendix 2**) were filled by the following persons:

<u>Director (Ag):</u>	Mrs Carmen Oliveras
<u>Deputy Director(s):</u>	Misses Julianne Leveret, Anika Hughes
<u>Reference Librarian:</u>	Miss Violet J Grell
<u>Senior Library Assistant:</u>	Miss Jansie Webster
<u>Library Assistant:</u>	Misses Anthea Roach, Joycelyne Mills Kimisha Richardson, Casilda Thomas
<u>Security Officer:</u>	Mr Kelley Fleming
<u>Cleaners:</u>	Misses Dagner Hughes, Annette Carty
<u>Gardener:</u>	Mr Melvin Zakers

Highlights

- Education Planner, Mrs Dawn Reid, continued to consult with the Library Strategic Planning Committee to finalize the work on the Library's Strategic Plan for 2011-2016. It was presented to the Executive Council in June and was accordingly approved.
- The implementation of the Performance Management System came on stream and engaged all staff members in discussing and documenting their

contributing objectives to meeting some of the organizational targets for 2012.

- During the month of May, a staff development day was organized. Two sessions were held during the morning. The topics dealt with were Team Work, Dealing with Conflict on the Job and Classroom Management. Our guest speakers were PS Mrs Chanelle Petty Barrett and Mrs. Jan Challenger-Gibson, a teacher of the ALHCS. Both of these speakers were quite entertaining, inspiring and the information provided was useful, helpful and motivational.

Meetings & Workshops

Members of staff participated in various workshops, meetings and training sessions throughout the year:-

- Cashing Procedures Workshop, February - Cutelyn Phillips, Kimisha Richardson, Julianne Leveret.
- Second Annual Medium Term Economic Review, March - Carmen Oliveras, Julianne Leveret
- Motor Vehicle Policy Meeting, February – Carmen Oliveras
- Literacy Campaign Meetings, fortnightly – Anika Hughes. Anthea Roach, Carmen Oliveras and Julianne Leveret joined the preparatory sessions for the Literacy and Numeracy Day celebrations.
- Business Continuity Workshop, May – Carmen Oliveras.
- Lit Fest Sessions, May - Casilda Thomas.

- SIGTAS re-training, various dates - Anthea Roach, Carmen Oliveras, Cutelyn Phillips, Julianne Leveret
- Youth & Culture Workshop on Youth Violence, September - Casilda Thomas, Anika Hughes, Kurlida Richardson
- Health and Safety Workshop, October – Julianne Leveret
- Staff Development Day (Ministry of Social Services), during latter part of 2012 - Carmen Oliveras, Julianne Leveret
- Statistics Workshop, November - Cutelyn Phillips
- Disaster Management Workshop – Kimisha Richardson, Casilda Thomas
- 2012 Cash Forecasting workshop – Julianne Leveret, Cutelyn Phillips

Visits & Presentations

Library Assistant, Casilda Thomas, visited St Mary's Pre-School during Community Workers Week in March. She spoke about her job and read stories to both the junior and senior sections of the school. This was followed by similar sessions at the Outreach Pre-School. Miss Thomas has been an asset in this area as she is really interested in storytelling and working with young children. She also assisted during Reach Out 2013 and during the Jym Jam Jamboree hosted by the Teachers Resource Centre on the 8th and 28th of September 2012, catering to 2nd and 3rd graders of the primary schools. During Reach Out 2013 Kurlida Richardson, Anika Hughes, Kimisha Richardson and Joycelyne Mills also presented stories in classrooms. *(see also 4.7)*

Three members of Staff (Anthea Roach, Anika Hughes & Cassilda Thomas) represented the Library at the 2012 Sunset Homes Fun Day.

Senior Library Assistant, Jansie Webster shared her experiences as a first responder for gathering damage assessment information as part of a DANA training session facilitated by the Department of Disaster Management.

Two members of staff (Anthea Roach and Julianne Leveret) represented the Library at the 2012 ALHCS College Fair in November.

The staff of the St Maarten Jubilee Library visited the Anguilla Library Service on the 5th of November as part of the activities for their staff retreat. They were given a firsthand look at our facilities and shared information about library services and programmes. We also discussed our mutual interest in taking the library collections forward with more digital access by introducing Kindle Readers. They conveyed positive comments about the library's premises and programmes and expressed their interest in a continuing relationship between our libraries.



3.3 In-House Matters

- Mr Bernard Wattley, Director of Library Services secondment as Dean of the Anguilla Community College continued as of 1st January, 2012.
- Mrs Carmen Oliveras continued her acting appointment as Director of Library Services as of 1st January 2012.
- Miss Julianne Leveret and Miss Anika Hughes continued as Deputy Director, Acting as of 1st January and 1st July, 2012 respectively.
- Miss Anthea Roach returned to Anguilla in July 2012 and resumed her duties at the Department of Library Services.
- Miss Kurlida Richardson returned to Anguilla and resumed her duties at the Department of Library Services during the month of April.
- Mrs Jocelyne Mills completed her first year in her journey of earning a Bachelor's Degree in Accounting at the Distance Learning Programme with the University of the West Indies. She has now changed her course of study to a Bachelor of Science in Youth Development Work.

ALHCS Job Training Programme

The Anguilla Library Service participated in the Albena Lake Hodge Comprehensive School Job Training Programme during the summer. Simone Greaves joined us at the library for a six week placement. She was willing and open to learning and assisting in all areas of the library, especially the circulation desk where she was able to communicate with the library's patrons. She commented that it was refreshing to be in a job where every day you can meet someone new or gain a new experience when dealing with visitors to the library.

Simone also participated in the Children's Library Annual Summer Programme and was assigned as a helper to the youngest group of attendees. She was a great help in this area as her career interest is that of becoming an educator. Simone took a number of class management tips gained from a session on "Motivating Children to Learn" by guest speaker Mrs Challenger-Gibson and used them in the programme to keep the interest and the behavior of the participants at the best possible level. She proved to be a great addition to the staff during a time when volunteers are necessary.

OUTREACH



4. OUTREACH

4.1 Schools' Library Programme

The Department of Library Services continued its School Loan Programme during 2012 with the distribution of reading and learning materials to each classroom of the primary schools including those that are privately run, as well as a number of Pre-Primary Schools. Teachers continue to borrow DVDS pertaining to various topics and subject areas including but not limited to Biology, Sex Education, Languages, the Environment and other Science related areas for group viewing and discussion periods with their students. In addition to this, the library continues to cater to other institutions through the book loan scheme including the Prison, WISE and the Rehabilitation Centre.

Unfortunately, the Morris Vanterpool Primary School opted out of the programme due to the introduction of its own school library and a large number of donated books to the school. However, the Valley Primary School requested to be included in the book loan scheme.

The department continued to accommodate classes from the Albena Lake Hodge Comprehensive School for introductory sessions to the library. Several third forms and sixth forms have visited for this purpose. These sessions include a DVD presentation on how to use the library and an introduction to the various areas of the library and the Dewey decimal system; it also includes activities geared towards teaching the students how to locate materials in the library as well as how to search for information using dictionaries and encyclopaedias.

The department continues to offer orientation sessions to the sixth formers of the ALHCS. These sessions include a tour of the library and an introduction to online catalogues such as Jstor and Ebscohost which are online catalogues of peer reviewed journals and articles.

4.2 Cushion Club

The dedication of library assistant, Cassilda Thomas helped to maintain the weekly Saturday morning programme “Cushion Club” for young children. Between 10:30 and 11:30 children can listen to stories on different themes



and participate in games, quizzes and other activities. The Story Time Collection provides materials including a flannel board and puppets for use in these sessions. Cassilda also read stories at various pre-schools during Early Childhood Month in March as well as during Reach Out 2012 and Community Workers Week 2012.

The financial institutions of Anguilla celebrated Financial Literary month as designated by the Eastern Caribbean Central Bank (ECCB). During October these institutions assisted with hosting the “Cushion Club. Members of staff read to the children and conducted a number of games and activities with them.

4.3 Children's Library Annual Summer Programme (CLASP) 2012

The Anguilla Library Service was approached by the Department of Environment (DOE) to collaborate for the mounting of 2012 summer programme. This year focused on a growing concern of the entire world, the 'environment' and this became an important topic for CLASP 2012. It was felt that this was a topic that we as island people hold close to our hearts. "Our Island is Our Home, Keep It Nice!" was the theme chosen to represent the idea of the environment and you. The objective was to show the interaction between us and the environment as well as the different eco-systems on the island. From the theme it was our expectation that participants would become aware of the concept of protecting the environment as well as to learn how to take care of the environment. Ideas and activities were created around this theme as well as displays and projects for each group.



Participants

As per the CLASP registration for the past few years, a target of 60 children between the ages of 5 – 12 was adhered to. Each team was allotted space for 18 – 20 children per team. Each team was given five stand-by spaces in case of cancellations. Registration is on a first come and was slated for 11th – 25th June, 2012 but continued on to July 6th.

The participants were divided into three teams based on age ranges and grouped under ‘theme’ related names.

The teams were:

Animal Adventurers: 5 – 7 yrs

Beach Defenders: 8 – 9 yrs

Coral Explorers: 10 – 12 yrs

The age groups proved to be quite manageable, with the assistance of the helpers. The children were quite excited about the programme as they were told to expect lots of outdoor time and new experiences. Despite an unfortunate incident, the responses of both parents and participants proved that once again the library managed to present a worthwhile and successful summer programme.



Resource Persons

Recognition must be given to our resource persons who contribute their time and knowledge in their fields of expertise. The resource persons must also be commended for their ability to engage the staff and children alike who were sensitized to the importance of protecting and taking care of our environment and its various eco-systems.

Special thanks to Mr. Kharim Dean Hodge and Mr. Calvin Andre Samuel of the DOE for their interactive introduction and talks on the environment and its eco-systems. It was wonderful to learn about and see the different life forms present in Anguilla. They highlighted the endangered species of the island and the invasive species that are a danger to the local flora and fauna. They also presented the posters and other materials to the library that were mounted for talks as well as for use in the information displays.

Thanks must also be given to Mr. Oliver Hodge for his time and expertise on the Katouche Tour of Anguilla's forest resources. Much appreciation goes to Mr. Kelley Fleming, our Security Guard who once again displayed his skills with craft projects. He also did the drawings for the T-Shirt design with the help of Gina Grell.

Without the energy and the contribution of time from volunteers - Artesha, Sheena, Shaunda, Mia, Simone who was on the ALHCS student placement programme, Sharnice, Kristina, Marla, Shauna Kae, Stassia and Rishica it would not have been possible to supervise CLASP participants in an efficient manner.

Activities

Sessions for songs, games, stories, trips, crafts and other learning activities were planned to reinforce understanding of the importance of the environment and its eco-systems relative to Anguilla. During planning the importance of each activity being interactive was highlighted as it makes the children even more interested to learn ways in which they can help to keep their environment clean.

The children were treated to a visual introduction to the environment and its eco-systems by the Department of Environment during the morning of the first day of CLASP. They were entertained by a slideshow of different eco-systems and the animals, flora and fauna of the island from various areas around the island.

All the field trips centered on the environment and the life forms present in that area, as well as the importance of not destroying the natural habitats of the life forms. During the visit to Shoal Bay, the participants were treated to a trip on the Glass Bottom Boat, where Junior Fleming, the proprietor of the business, gave informative talks on the sea, the coral reefs and the animals that live there. He also spoke of the dying coral reefs and the decrease of sea life present around the reefs as they were dying, therefore no longer providing food for the fish and other sea life. The participants took turns going on the boat and those that were on the beach waiting their turn, collected sand, leaves and shells for craft as well as took part in a treasure hunt.

The participants (ages 7-12) also went on a short hike of the Katouche Trail led by Mr. Oliver Hodge, but the presence of members of staff from the Environment

Department was sadly missing. The participants, staff and helpers visited the cave, the dry forest and continued to the beach. Unfortunately, there was an incident with bees, whereby a number of children, helpers and staff were stung. Thankfully, there were no lasting effects of the trip and everyone was returned safely to the library. The incident was explained to the parents, who were very understanding and forgiving.

The younger group of participants (ages 5-6) visited Kelley's Corner and were treated to a tour during feeding sessions for the animals on the small farm. They were able to view the horse, ducks, birds, iguanas and other animals. The participants were enthusiastic about this visit.

The planned trip to the environment trail around the Valley was cancelled as the participants were somewhat hesitant about going through bushes so soon after the bee incident. A number of activities that were scheduled to be hosted by the staff of the Department of Environment did not come to fruition as the representative(s) never showed up to conduct the sessions. Alternative activities had to be included to fill those sessions.

The participants also created posters, poems, murals and other art and craft projects as well as performed readers theatre. The murals formed part of the overall wall display. The Animal Adventurers (5 – 7 yrs) created a fish and animal mural, the Beach Defenders (8 – 9 yrs) created a sea inspired mural on canvas cloth that depicted a beach scene. The mural included the use of sand as well as the painting of beach and sea animals, with the blue skies, clouds and birds. The

Coral Explorers (10 – 12 yrs) created a mural depicting coral life. The mural included a number of coloring activities that depicted a coral reef with the animals swimming around. The pieces were then numbered and put together on the display board.







Closing Programme

For the closing presentations CLASP teams performed the theme song “Let’s Take Care of the World” and “We’ve Got the World in our Hands” (adapted to suit the theme). Poems from various students were performed as well as two pieces for reader’s theatre, namely “Sick World” and “Anancy Goes Fishing” both depicting the environment. The craft activities of the programme were also on display.



4.4 Exhibitions

Black History Month

During the month of February, the library displayed its first exhibition for the year 2012. This exhibition entitled **“CELEBRATING WOMEN, CULTURE AND HISTORY”** focused on women of colour and their achievements over the years. It was indeed a very eye-opening experience for any visitor to the library.

The exhibition was divided into a number of categories with each board depicting an aspect of the achievements of these women. These categories were;

1. **“They changed the face of history”** : a political board that centered on women who achieved political office.
2. **“They led in poise and pageantry”** : concentrated on black women who led in their chosen areas of the fashion and beauty industry. This board depicted women who were the first to gain awards in the areas of modeling, pageantry as well as the first to be on the cover of a magazine.
3. **“They jumped to the head of the line”**: featured female athletes that excelled in the area of their chosen sport.
4. **“They broke the mold”**: featured women who dared to be different, overcoming feats otherwise considered to be for their male counterparts only. This board depicted the first female pilots, dive instructors and doctors as well as the first black female millionaire.
5. **“They raised the bar”**: depicted Anguillian women who were pioneers in areas such as policing, sports, law, education and medicine.
6. **“They set the world ablaze”**: showcased women that were the first to be recognized for their great achievements in the areas of entertainment, music and movies and writing.

7. **“They paved the way”**: featured the first female Governor Generals and Prime Ministers of the Caribbean.
8. **“They Speak”**: highlighted insightful quotes from women of color that offer wisdom and advice.



Literacy and Numeracy

This exhibition showcased the importance of literacy and numeracy in our schools. It was a colorful display of famous quotes about books by famous persons, quotes about reading, mathematics and numeracy, literacy and the alphabet combined with mathematical symbols, and also the longest words in the dictionary. Also on display was the story board which featured a number of stories such as “The fox that called the grapes sour”.

**IF YOU THINK
READING IS BORING
YOU'RE DOING
IT WRONG.**

B O O K S

**aren't just made of
words you know ... they're
also filled with places
to visit & people to meet.**

Reach Out 2012

This exhibition highlighted the library in the various stages of its evolution. It was part of the first period earmarked for customer awareness entitled “Reach Out” being celebrated by the Anguilla Library Service. Some of the areas displayed were, a timeline of the history of the library which showcased the former librarians and library locations/buildings. In addition to this, a number of boards depicted books of various kinds combined with bright and colorful backgrounds and an interactive board “Guess Where” that gave visitors to the library the chance to test their knowledge of buildings on the island.



Anguilla Lit Fest 2012

This exhibition also showcased the visiting authors for the Lit Fest hosted by the Tourism Department. The various boards displayed their books, pictures and their bios.



CLASP 2012

The CLASP exhibition highlighted the campaign of the Environment Department in their quest to protect the animal species and flora and fauna of Anguilla as related to the CLASP programme for 2012. On display were the underwater world including the coral reefs and sea-life (fishes, turtles, lobsters, and other underwater features), biodiversity of Anguilla, including the flora and fauna, coral reefs, dry shrub forest ecosystem, ponds and mangroves, beaches, coastal ecosystem and various samples of sand that were collected from Anguilla beaches to show the different textures of the sand found around the island.





Youth Escape 2012

This was an exhibition of the work created from the activities of the summer Youth Escape camp which is hosted by the Department of Youth and Culture.



World AIDS Day

This is an annual display that depicts the plight of one of the most serious diseases of the world. Some of the areas highlighted are the spread of the disease around the world and Caribbean.

Statistics Week

This exhibition showcased the results of the 2011 Population Census that was conducted by the Department of Statistics.

Soroptimist Day Care

The daycare displayed the activities of the children. This was a small display but the parents of the children enjoyed seeing their work showcased in this way.

Disaster Awareness

This exhibition showcased the activities and plans of the Department of Disaster, under the theme “Hazard Awareness”. Some of the areas highlighted were the Mitigation Programme, the Regional Risk Reduction Initiative, Getting Your Hands on Home Safety, Preventative and Preparedness Ready, Tsunami Readiness and what you need in case of a disaster.

Primary School Science Fair

The entries of the science fair were displayed at the library for a period of three weeks.

4.5 Reach Out 2012

The Anguilla Library Service organized its first week of activities to focus on the value of libraries and to promote customer awareness entitled “Reach Out ” under the 2012 theme of “Libraries: a Community Partnership”. This designated period, April 23-26th, was geared at raising the profile of the library in the community and was one of the strategies suggested for achieving this goal in the library’s Strategic Plan. It is expected to be annual event. The activities consisted of an open day, a radio message by the Director of Library Services, a display, a debate, an awards ceremony along with a fun evening entitled “Library Block Party”.



Open Day: the public was invited to visit the library to view the colorful display centered on the library and its history, participate in the Know Your Library Quiz

(a quiz testing your knowledge of the library and its history), the Guess Where Photography Scavenger Hunt (this activity used a number of sneak photos taken by the staff of the library of various places of interest and was played for the entire week), to view the book display. A snack was provided as well as bookmarks and pencils to show our appreciation for their patronage. The online reading programmes such as Tumblebooks and Britannica Online were reintroduced to the visitors as well.



Storytelling: the library staff with the assistance of the ALHCS Environment Club, Debating Club and the Tourism Club visited and read stories to a number of the pre and primary schools including the St. Marys Pre-School, Ebenezer, Outreach Pre-School, the Valley Primary School, Stoney Ground Primary School, Road Primary School and the Tr. Gloria Omolulu Institute. The feedback from the schools visited was very good and they appreciated the time taken to cater to the students.



Debate: the junior debating club participated in an impromptu debate that was held at the library. The topics debated were; (1) violent video games and rap music has contributed to the rise of youth crime, (2) are physical libraries necessary with the rise of technology.



Careers Fair: The library attended the ALHCS Careers Fair and was represented by Anika Hughes and Julianne Leveret. The library provided information on a number of careers in the field of information management and spoke to students about working in a library or the information field.

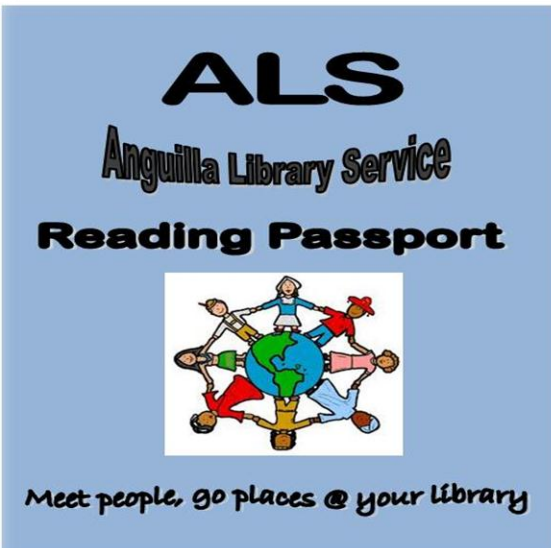
Library Block Party: This was the culmination of our week of activities; we felt it was fitting to end with a social gathering. The block party kicked off at 3:00pm on Friday afternoon with a Prize Giving Presentations for the Malliouhana Poetry Competition and a Special Awards Ceremony honoring past librarians, Mrs Countess Rey and Ms Audrey Brooks. A disc Jockey (DJ) providing music, there were many games and activities to be had, including but not limited to bouncy castles, a treasure hunt, face painting, used book sales, the Know Your Library Quiz, the judging of the Guess Where Photography Scavenger Hunt, and lots of food on sale. Monies raised during this event benefitted children's programming.

4.6 ALS Summer Reading Club

Immediately following CLASP 2012, the library introduced another project for children ages 5-12 years, the ALS Summer Reading Club beginning July 30th – August 31st, 2012. The library hoped to foster a greater love for reading and to encourage children to read more not just for information or because they have to but for enjoyment, so that they become lifelong readers and library users. Additionally, many studies indicate that during the summer months children who do not read have reading loss, thus the aim of this programme was to help children to maintain or improve their reading skills.

Thirty (30) children between the ages of 5-12 years participated in the month long event. The theme for the 2012 reading club, “Meet people, Go Places @ Your Library”, invited children to see books as friends for learning about what goes on in the world around them and that it only takes a visit to the library to be part of amazing adventures. Reading is an excellent way for exploring and becoming knowledgeable about our world. At the beginning of the programme each child was provided a reading passport. In the reading passport each child recorded their personal information and logged and rated books read. Each child was given a reward for having read a number of books. For the 4-6 year olds it was three books and for the 7-12 year olds it was four books. For rewards, children were given items such as books, ice-cream, bookmarks, toys and school stationery. Parents were also expected to participate and share in the experience by reading to and with their child, plus listening to what the child told them about what they had read. Reading with children creates those special moments for sharing

thoughts and learning more about children's interests. Parents were also asked to sign off on the books read in their child's reading passport.



Personal Information

Name: _____
Date of Birth: _____
Boy Girl
School: _____
Grade: _____
Issue Date: _____
Parent's Name: _____
Issuing Authority: ALS
Country: Anguilla
Signature: _____

pic

Tell us about your book

Title: _____
Author: _____

I gave this book:

5	4	3	2	1
---	---	---	---	---

Write or draw a picture about something you read in this book.

Date: _____

Parent/Guardian Initials

Rewards

★ 1 _____	★ 2 _____
★ 3 _____	★ 4 _____
★ 5 _____	★ 6 _____
★ 7 _____	

Sample of a Reading Passport

The children participating were also invited to library events that coincided with the reading programme. Events included story time sessions, a games session, a crafts session, a movie afternoon, reader's theatre, a treasure Hunt and a party to close out the programme where children received participation certificates.

During the closing get together of the Summer Reading Club programme both parents and children involved were also given feedback forms, to help the library evaluate and improve future ALS Summer Reading Clubs. Parents were asked to share their ideas on for example, how they thought the programme should be promoted, did they like the weekly activities planned, did they like the reading passports, was the programme long enough and suggestions for improving the programme. Children were asked to give feedback on whether or not they enjoyed the programme, did they like the books they read, what was their favourite book and what they thought about the rewards they received.

Most the responses we received were positive. The library was also grateful and appreciative of the ideas and tips given to improve the programme. These tips and suggestions will definitely be taken into consideration during the next cycle of the ALS Summer Reading Club in 2013.



Fun times during
Summer Reading Club Events

4.7 Class Visits & Library Orientation

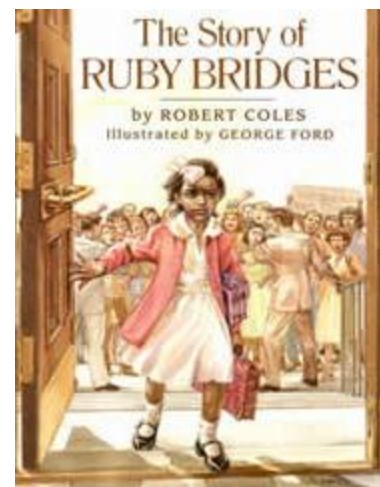
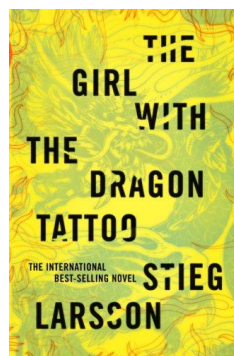
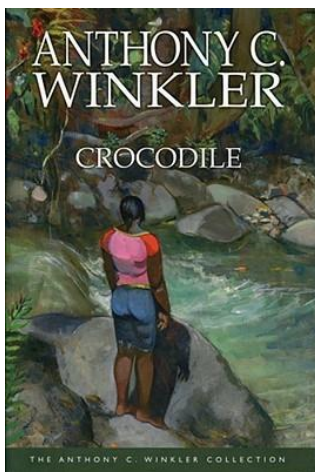
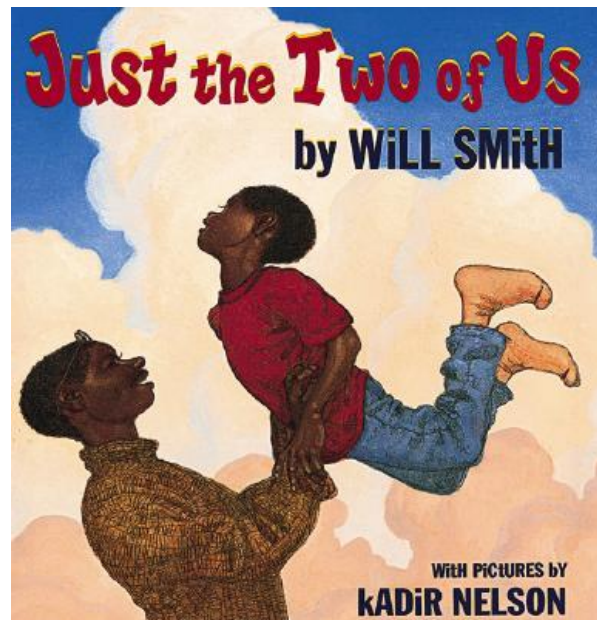
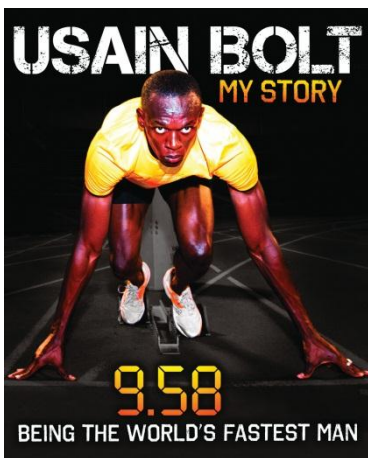
The library encourages the secondary and primary schools to visit the library throughout the school year to take advantage of the sessions offered at the library, sessions such as Library Orientation, an Introduction to the Library, Research Skills, Internet Search Skills and Research Organization. The library was graced with the presence of one fifth form and two third forms for the introduction to the library session, two third forms for the research skills session and three sixth form groups for the orientation sessions. The Alwyn A. Richardson Primary School Kindergarten and Class One visited the library for an introduction to the library session. The sessions for orientation and the introduction to the library includes a video, a talk, and a tour followed by a search exercise using books in the collection that are located on the shelves.





4.8 Book of the Week

Collaboration with Radio Anguilla and sponsorship from the Social Security Board kept “Book of the Week” on the airwaves for 2012. Some members of the Department of Social Development, teenagers from the Zenaida Haven as well as some students of the Albena Lake Hodge Comprehensive School assisted with reading the book summaries for broadcast. Mr Keithstone Greaves, Programme Manager, Radio Anguilla, conducted some training sessions on “Reading for Radio” with the youngsters from Zenaida Haven. Emphasis was placed as usual to highlighting the works of persons from the Caribbean and its diaspora.



Physical Environment



5. Physical Environment

The year began on a positive note as the exterior of the Edison L Baird Library & Education Complex received a much needed facelift during the first quarter. The tattered looking slats, the chipped and peeling paint and the falling shutters were all removed. The newly revived building attracted appreciative comments as the public was tired of seeing it in such disrepair. The inside of the building was also tended to, albeit not on as grand a scale as the outside. The recess lights had the bulbs replaced and the walkway lights are no longer blinking.

The Air-Conditioning Unit in the workroom malfunctioned in the latter months of 2011. The maintenance company was called in and the fiber glass from the ceiling was removed and the unit replaced. Since the work would be a health hazard to both staff and users the library was closed from the 23rd – 26th February 2012 to accommodate the completion of the job.

Other issues remain unresolved. The securing of the department during non-business hours continues to pose the challenges that result from improper and unauthorised access. The Children's section continues to be the main area being affected by the intrusions, as previously shelved items can be found lying around the tables. In addition to this, chairs are being pulled away from tables, and used tissue paper is being left scattered on the floor or tables in the aforementioned area. The department is overly concerned about this as it is a serious breach of security. The need for surveillance equipment on the interior and exterior

environs of the library as well as a gated separation between of the Teacher Resource Center and the Anguilla Library Service as expressed in past years is still of extreme urgency.

Storage is becoming an even more pressing issue as the implementations stages of the ICT Lab approach when the corridor traffic must be organized. There is also need for properly allotted space to carry out the basic functions of the library including but not limited to book processing, data entry, book repairs and vista-foiling. The provision of three workstations for data entry and book processing leaves virtually no space for other library related duties to be carried out thus slowing down the completion of tasks. At times this is accommodated by sharing a desk for two, or having chairs positioned around trolleys housing books that are being processed.

Space allocation for children programmes, for example 'storytime' still remains an issue as these sessions tend to disrupt the movement of other persons using the library. In some instances the Reference Room is used to conduct these programmes in order not to cause too much disruption to the lending sections. Unfortunately this means that we cannot offer study facilities when these programmes are taking place.

The library experienced an interruption to the electricity on Friday 8th June and an electrician was contacted. Upon examination, it was discovered that the voltage coming into the building was too high; apparently 220v instead of the

110v was being received. ANGLEC was then contacted and the problem was later corrected. However our audio sound system equipment was damaged.

The wooden shutters, both upstairs and downstairs were replaced by aluminum shutters during the month of July.



Promoting Partnerships



6. Promoting Partnerships

Artzy Dayz

The Department of Youth and Culture teamed up once again with this Department to host a workshop for building drawing and painting skills under the mentorship of artist Jose Juan Romero. From November 13th to December 5th, 2012 twelve youngsters between 10 and 17 attended sessions after school on Tuesdays and Wednesdays. Under the theme “Anguilla” drawings showcased some of the national symbols and other familiar features of the local landscape.





Numeracy and Literacy Fair 2012

On November 7th, 2012 the library partnered with officials of the Teacher's Resource Centre and the Education Department to host a Numeracy and Literacy Fair on the grounds of the Edison L. Hughes Library and Education Complex. The fair accommodated roughly 470 students from grades 3 and 4 of the various primary schools on the island. Two hundred and twenty (220) students came for the morning session and two hundred and fifty (250) came for the afternoon session. The aim of this day long event was to promote literacy and numeracy through fun filled activities such as games, crafts and treasure hunts.



The library was responsible for managing and setting up four booths. The four booths were a technology booth, a board games booth, a crafts area booth and a treasure hunt booth. The library also housed the follow the instructions booth. Upstairs of the building in the Teacher's Resource Centre, a storytelling area, a reader's theatre, a writer's corner and movie area were set up.

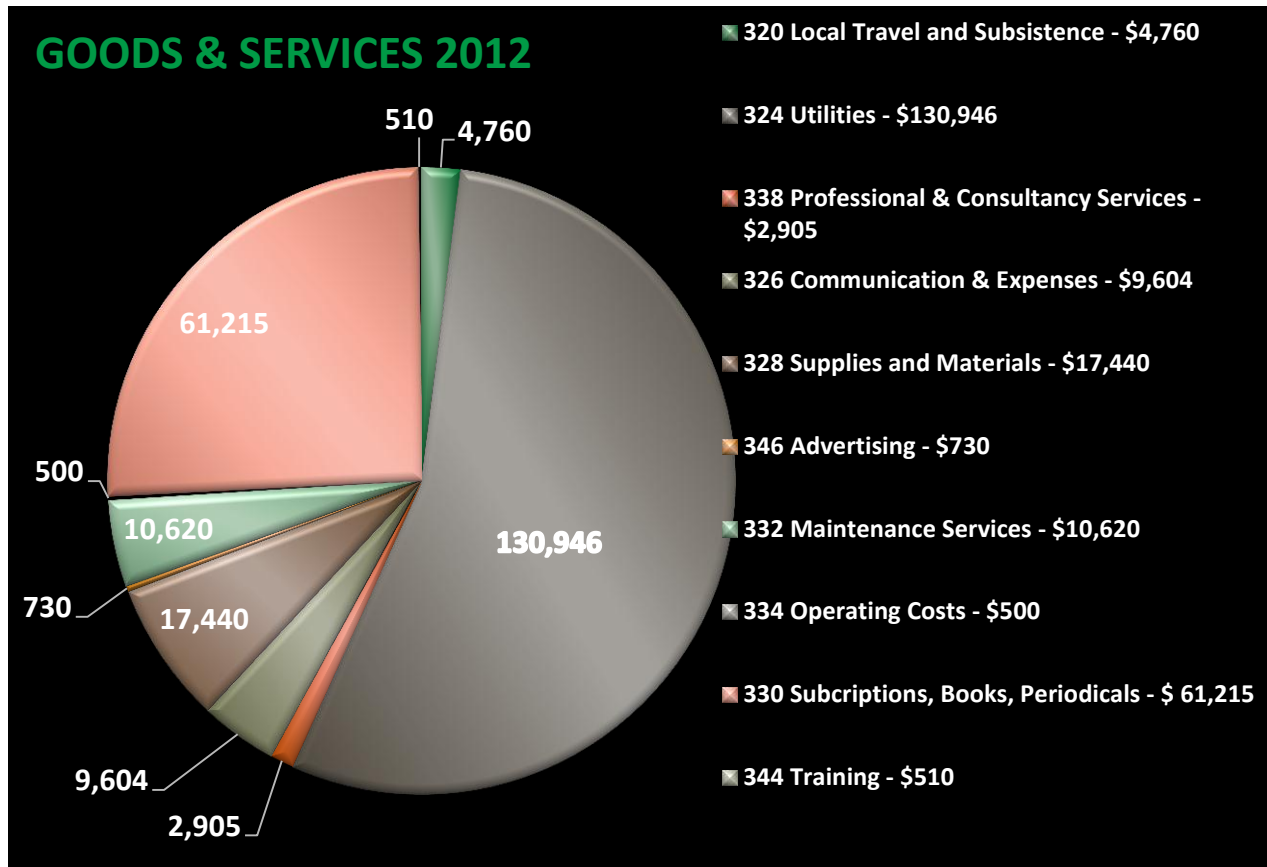


Numeracy & Literacy Fair 2012 - Photos

Numeracy & Literacy Fair 2012 - Photos



7. Financial Summary



Similar to the previous two years, the Department of Library Services 2012 operated with a substantially reduced budget for goods and services. This meant that the library was again not able to purchase the information resources and provide services that meet the needs of our customers. The library collected \$10,158.40 in user fines for services that include internet access, DVD subscriptions, photocopying, computer printouts, replacement cards and overdues.

8. Looking Ahead



The year 2013 holds several exciting prospects for the Department of Library Services. It is anticipated that the new ICT Lab, the result of private-public partnership, will be commissioned in the first half of the year offering patrons improved and expanded access to the internet. The community outreach efforts of the department also look set to expand with the introduction of the Reading in the Community initiative. Efforts will also continue to elicit from patrons their expectations of the department as the Anguilla Library Services seeks out ways of maintaining its relevance in a rapidly changing learning environment.

SOURCES OF SUPPORT

The following individuals and organisations made various donations to the library in 2012 to enhance collections, services or programmes. All inputs of time, energy, skills, funds and other contributions are greatly appreciated as they helped to maintain services or build collections.

CONTRIBUTORS

Sponsorship (CLASP)

Sunset Homes

ANGLEC

Nature Gardens

Lee Brooks, Ashleys Supermarket

Social Security Board

Department of Environment

First Caribbean International Bank

Anguilla Community Foundation

J.W. Proctors

National Bank of Anguilla (NBA)

Lloyds Aviation Services

Sponsorship (Other)

EducationUSA

Dan Brown

Networking

Ministry of Social Development

Teachers' Resource Centre

Albena Lake Hodge Comprehensive School

Department of Information, Technology and E-Government Services (DITES)

Department of Youth and Culture

Department of Social Development

Open Campus UWI

Education Department

The Media

Department of Disaster Preparedness

Department of Environment

Department of Statistics

Volunteers and Resource Persons

Janis Elijah

Sharon Lake

Linda Lake

Oliver Hodge

Ijahnya Christian

Shauna-Kae Lake

Marla Hughes

Artesha Richardson

Sheena Richardson

Shaunda Richardson

Mia Hughes

Simone Greaves

Sharnice Richardson

Kristina Davis

Stassia Richardson

Rishica David

Information Resources

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Lowell Hughes

Robert Conrich

Venus Carty

Blondell Cluff

Sherri Morton

Trevelyn Richards

Bill Hennessey

Joe Hays

Laurie and Sam Florance

Margaret E Spark

Bob and Melinda Blanchard

Vishal Koul

Dawn Reid (Coral Reef Bookstore)

B. Connor

Charlotte Bergland

Catalina Hawley

Eglantine Lake

Katherine Connor

Sherille Hughes (Paradise Cove)

Sylvia Ann Gillison

Sheila Hodge

Sheila Hodge

Everlyn Jackson

ErimeL Franklin

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Vaughn Richardson

Sherry Marker

Kitty

Phyllis Richardson

Virginia Wilkinson

Lisa Bass

Marley Sniderman

Brenda Garrigan

Winston Duncan

Paula Walden

Tulip Reid

Helen Peabody

Dorothea Gumbs

Tiffany Hughes

APPENDIX 2 DEPARTMENT OF LIBRARY SERVICES – ORGANISATIONAL CHART

